

B.E.A.R. Phonics

Student Workbook

Book 1 • The Listening Adventure

B.E.A.R. Phonics

1

Book 1 • Red

The Listening Adventure



By Shanika "Mrs. Bear" Preston

Featured Sounds: /m/ • /ē/ (e, ee) • /s/

My sounds: /m/ • /ē/ (e, ee) • /s/

Name: _____

Meet My Sounds

Say each sound with your grown-up. Point to the picture from the story.

/m/



Lips together and hum — like
tasting yummy ice cream:
mmm!

/ē/



Smile big and stretch it long:
ēēē!

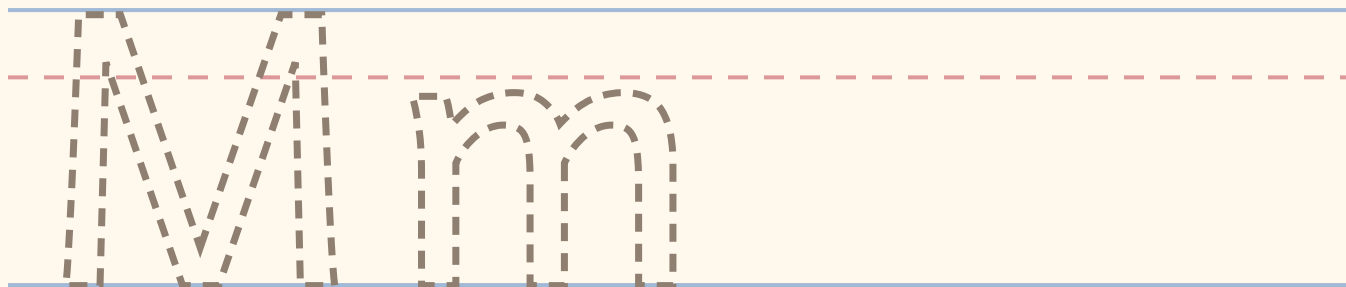
/s/



Teeth close, let the air slide out
like a tire: sss!

Trace the /m/ Letter

Trace the big letters with your finger, then with a crayon. Say /m/ each time!



M m M m M m

M m M m M m

M m M m M m

Letter Hunt: circle every m

m s m a e m t m o

Listen & Circle: /m/

Say the name of each picture. Circle the pictures that begin with the /m/ sound.



moon



mouse



milk



sun



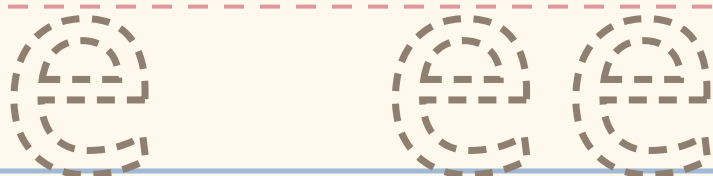
bee



mittens

Trace the /ē/ Letters

Trace the big letters with your finger, then with a crayon. Say /ē/ each time!



e ee e ee e ee

e ee e ee e ee

e ee e ee e ee

The /ē/ sound can be spelled e as in me, or ee as in see.

Letter Hunt: circle every e

e s a e o m e e c

Listen & Color: /ē/

Say the name of each picture. Color the pictures that have the /ē/ sound.



bee



tree



key



moon



leaf



sock

Trace the /s/ Letter

Trace the big letters with your finger, then with a crayon. Say **/s/** each time!

S S

S s S s S s

S s S s S s

S s S s S s

Letter Hunt: circle every s

s m s o a e s m s

Listen & Circle: /s/

Say the name of each picture. Circle the pictures that begin with the **/s/** sound.



sun



sock



monkey



seal



snake



key

Sound Sort

Say each picture. Listen for **/m/**, **/ē/**, or **/s/**. Draw a line to the sound you hear.



/m/

/ē/

/s/

Blend It! Read It!

Touch each dot and say the sound. Slide your finger along the arrow and say the word fast. Then read it and trace it.

m e



m e

m e

s ee



s ee

s ee

s ee m



s ee m

s ee m

Words I Can Read

Read each word to your grown-up. Color the star when you read it!

me**see****seem**

The **/ē/** sound can be spelled **e** as in **me**, or **ee** as in **see** and **seem**.

Now trace each word:

me

see

seem

I colored _____ stars!

Read the Sentences

Read each sentence to your grown-up. Then trace it!

1. See me.

See me.

2. See me! See me!

See me! See me!

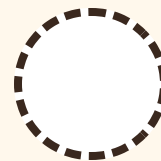
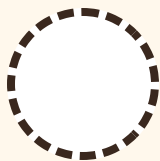
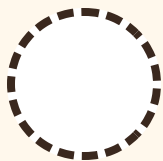
3. Me! Me! See me!

Me! Me! See me!

I read _____ sentences! ☐ 1 ☐ 2 ☐ 3

What Happened First?

Look at the pictures from the story. Write 1, 2, or 3 in the circle to show what happened first, next, and last.



Tell your grown-up: “*First... Next... Last...*”

My Favorite Sound

Draw something that makes your favorite sound from the story. Circle your sound!

/m/

/ē/

/s/

My sound is / _____ /

Good Listener Award



This award goes to

for learning the sounds **/m/**, **/ē/**, and **/s/**
and reading the words **me**, **see**, and **seem**!

Teacher

Date